



Thinking about Supervising Students or Pre-licensed Clinicians? Here are four things to think about:

Think about training and experience.

What training and experience do you have to supervise?

What training and supervision do you need to supervise based on ethics and state licensing board requirements?

What client population is your specialty?

What supervisees could you see that perhaps do not work directly with the same client population you do? What makes you competent in that area? (Think about children/adolescents, school-based settings, residential facilities, etc.)

Think about documentation.

Do you have a supervision disclosure statement?

How will you document supervision sessions?

How will you facilitate a discussion about what you are supervising and what hours count towards licensure requirements?

Think about liability.

Will you require supervisees to have their own malpractice insurance?

How will you communicate whether feedback is something for the supervisee to think about versus a requirement? (Think about how you would direct a supervisee to make a mandatory report.)

Can you share supervision notes or have the supervisee sign supervision notes to confirm they will follow up on any necessary items?

When will you know you need to seek consultation about a supervisee?

How will you address ethical and legal issues in supervision?

Think about structure.

How will you ensure supervision time is protected and consistent?

How will you collaboratively create a learning plan with the supervisee?

How will you structure your sessions?

How will you terminate a supervisory relationship (either successfully or unsuccessfully)?